



Program Review Data Summary

Subject: Interpreter Training

Resource Utilization Indicators

	Number of Faculty		Student Credit Hours by Faculty Type		
	Part Time	Full Time	Part Time	Full Time	Total
2016	1	4	10	445	455
2017	2	3	108	263	371
2018	1	4	21	431	452

Notes:

Faculty type determined using cost center (org #). Some subjects may have more than one org #.

A full-time faculty member teaching a subject NOT tied to his or her home cost center is counted as part-time for that subject.

Total Student Credit Hours (SCH) are divided by the number of faculty teaching the class. E.g., for a class generating 30 SCH with 3 full-time faculty, then 10 SCH go to each faculty member.

Quality Indicators

Year	Subject	Subject Prefix	Headcount (unduplicated)	seats filled	#sections	Average Class Size	% Student Completion	% Student Success	% Student Attrition	Student Credit Hours
2016	Interpreter Training	INTR	24	168	21	8.0	88	85	9	455
2017	Interpreter Training	INTR	19	129	17	7.6	95	95	3	371
2018	Interpreter Training	INTR	20	162	19	8.5	99	97	0	452

Notes:

Attrition rate: number of students with a W grade divided by total enrolled (unduplicated headcount)

Success rate: number of students with grades A, B, C, or P divided by total enrolled (unduplicated headcount)

Completion rate: number of students with grades A, B, C, D, F, or P divided by total enrolled (unduplicated headcount)

Quality Indicators - Expenses & Revenue

Year	Subject	Direct Tuition Revenue	Direct Expenses	Direct Cost Per CrHr	Total Revenue	Total Expenses	Total Cost Per CrHr
2016	Interpreter Training	\$46,255.79	\$175,073.68	\$377.31	\$151,567.41	\$332,930.66	\$717.52
2017	Interpreter Training	\$35,316.22	\$191,749.47	\$512.70	\$129,215.04	\$278,670.55	\$745.11
2018	Interpreter Training	\$34,431.79	\$186,845.47	\$410.65	\$176,056.00	\$288,485.99	\$634.04

Notes:

CrHr: Credit Hour

Direct: Includes department expenses/revenues as well as percentage of direct administrative expenditures.

Indirect: Includes a percentage of expenses and revenues associated with all other areas of campus that provide support to your program.

Total: Includes both direct and indirect

Source Activity Based Cost (ABC) model updated Spring 2018.



Program Review Data Summary

Subject: Interpreter Training

Quality Indicators - Program Outcomes

%Placement Rate for Graduates

employed	2014-2015	2015-2016	2016-2017
Interpreter Training (259A assoc)			

of Graduates Transferring

transfers	2014-2015	2015-2016	2016-2017
Interpreter Training (259A assoc)			

Quality Indicators - Expenses & Revenue

of Graduates

No Data Available